

### BCBSNM and Blue Cross Community Centennial<sup>SM</sup> Clinical Practice Guidelines 2013-2014

Clinical Practice Guidelines (CPGs) distill national recommendations into key clinical points useful for the busy practitioner. They have been reviewed by practicing New Mexico physicians and are meant to serve as general guidelines. They are not intended to substitute for clinical judgment in individual cases. **Bold, underlined elements are considered core elements, which may be monitored annually as part of Quality Improvement.** CPGs are incorporated into our **Blue Care Connection** Condition Management programs. These CPGs are available in PDF form as a free download for personal, non-commercial use at: <a href="mailto:bcbsnm.com/pdf/guidelines.clinical.pdf">bcbsnm.com/pdf/guidelines.clinical.pdf</a>.

		ASTHMA		
Endorsed Guidelines	Guidelines for the Diagnosis and Management of Asthma, National Heart, Lung, and Blood Institute (NHLBI) Expert Panel Report 3 (EPR3), October 2007. Diagnosis and Management of Asthma, Institute for Clinical Systems Improvement, 9 <sup>th</sup> ed., June 2010.			
	How to obtain full guideline: Click on the link below or enter the URL into your web browser.			
	NIH Guideline: <a href="mailto:nhlbi.nih.gov/guidelines/asthma/asthgdln.htm">nhlbi.nih.gov/guidelines/asthma/asthgdln.htm</a>			
	ICS	SI Guideline: <a href="mailto:icsi.org/asthma_outpatient/asthma_diagnosis_management_of_guidelinehtml">icsi.org/asthma_outpatient/asthma_diagnosis_management_of_guidelinehtml</a>		
Guiding	Goa	als of asthma control:		
Principles	1.	Prevent chronic and troublesome symptoms.		
	2.	Infrequent use (≤2 days a week) of short-acting beta agonists ("rescue inhalers").		
	3.	Near normal pulmonary function and activity levels.		
	4.	Prevent recurrent exacerbations of asthma and the need for ER visits or hospitalizations.		
	5.	Prevent progressive loss of lung function; for children, prevent reduced lung growth.		
	6.	Step-down therapy: minimum medication necessary to maintain control.		
Core	1.	Medical history assesses severity of asthma, exercise tolerance, triggers, history of hospitalizations, and ER visits.		
Elements	2.	<u>Physical examination of lungs includes inspection, percussion, and auscultation</u> to document presence or absence of wheezing and other signs of airflow obstruction.		
	3.	<u>Drug therapy of other than mild intermittent asthma includes inhaled corticosteroids</u> unless contraindicated. Step-down		
		approach is used to identify minimum necessary doses of medications to maintain asthma control.		
	4.	A <u>Written Action Plan</u> is highly recommended, especially for patients with a history of exacerbations.		
	5.	Testing/monitoring includes:		
		<ul> <li>Baseline and periodic spirometry. Spirometry is appropriate for ages 5 and older</li> </ul>		
		<ul> <li>Peak flow meter or symptom monitoring</li> </ul>		
		■ An in-office evaluation q 2-6 wks during initiation of therapy, q 1-6 mth for follow-up, and at least annually when stable.		

	ADULT TYPE 2 DIABETES				
Endorsed	Clinical Practice Recommendations, American Diabetes Association, 2012				
Guidelines	How to obtain full guideline: Click on the links below or enter the URL into your web browser.				
	www.nmtod.org or www.diabetes.org				
Guiding	1. Long-term control of glucose (as measured by A1C) reduces the risk of microvascular damage.				
Principles	2. Control of blood pressure and cholesterol levels are important therapeutic goals to reduce cardiovascular risk.				
	3. Minimizing complications warrants consistent monitoring for early signs of retinal, kidney, and foot disease.				
	4. Team approach to care and patient self-management is critical to success.				
Core	1. Medical history assesses results of self-administered blood glucose monitoring and symptoms suggesting complications of diabetes.				
Elements	2. Physical examination assesses:				
	<ul> <li>Blood pressure, weight, and tobacco status at each visit</li> </ul>				
	<ul> <li>Foot examination (bare feet) for skin, sensation, and pulses at least annually but preferably at each visit</li> </ul>				
	3. Testing/management includes:				
	<ul> <li>An <u>in-office evaluation at least annually</u></li> </ul>				
	<ul> <li>Use of medications: glucose control, blood pressure control, ACEI/ARB, lipid control, aspirin prophylaxis</li> </ul>				
	<ul> <li>A1C four times a year (or twice a year if in good control)</li> </ul>				
	<ul> <li>Annual estimate of GFR by serum creatinine</li> </ul>				
	<ul> <li>Annual screen for albuminuria (unless known nephropathy or on ACEI/ARB); test must detect low levels</li> </ul>				
	<ul> <li>Annual lipid screening</li> </ul>				
	■ Referral to ophthalmologist/optometrist for yearly retinal exam (nonmydriatic camera acceptable alternative)				
	4. Coordination of care: providing – directly or by referral – training in self-care, nutrition, and foot care, at a minimum.				



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		TREATMENT OF ADULT HYPERTENSION					
Endorsed	The Seventh Report of the Joint National Committee on Prevention, Detection, Evaluation, and Treatment of High Blood						
Guidelines	Pressure (JNC VII), National Heart, Lung, Blood Institute, NIH, 2003 (Note: JNC VIII is expected to be released in early 2012).						
	How to obtain full guideline: Click on the link below or enter the URL into your web browser.						
	www.nhlbi.nih.gov/guidelines/hypertension/jncintro.htm						
Guiding	1.	The blood pressure c			DDDII.a	1	
Principles		Category Normal	SBP mmHg <120	AND	OBP mmHg		
		Prehypertension	120-139	OR	80-89		
		Stage 1 HTN	140-159	OR	90-99		
		Stage 2 HTN	≥160	OR	≥100		
	2.					l pey failure, and premature mortality	
	<ol> <li>Treating essential hypertension greatly reduces risk for MI, stroke, kidney failure, and premature mortality.</li> <li>Treat to goal: BP &lt; 140/90 or &lt;130/80 if diabetes or chronic kidney disease.</li> </ol>						
	4.					ocuse.	
	<ul><li>4. The majority of patients will need TWO medications to reach goal.</li><li>5. Use of self-monitoring may be considered in an attempt to improve patient adherence.</li></ul>						
Core	1.					conditions, or response to therapy, rule out secondary	
Elements	hypertension.						
	2.					ne clinician at least annually. The patient with	
		uncontrolled hyperte		aluated freque	ently until BP is c	ontrolled.	
	3.	Attention should be j		. 111			
			l-organ damage: he				
		<ul><li>Medication adh</li><li>Side effects of r</li></ul>	erence and lifestyl	e modification	progress		
	4.	Examination should					
	4.	Retinal exam	iliciude.				
			exam (EKG only i	f clinically inc	licated)		
		<ul> <li>Periodic test of</li> </ul>	· · ·				
		<ul> <li>Periodic check of electrolytes, especially potassium if on diuretics or ACEI</li> </ul>					
	5.	Treatment should be to a goal of <140/90 (<130/80 if diabetes, chronic kidney disease, cardiovascular disease).					
	6.	Treatment approaches should be consistent with JNC VII recommendations, summarized below:					
	-	BP		Treatment			
	-	Pre HTN (120-139 sy	st or 80-89 diast)	Lifestyle m	odification should	l be instituted	
		Stage 1 (140-159 syst	or 90-99 diast)	For Most: T	hiazide diuretic.	Consider: ACEI, ARB, BB, CCB, or combination	
		Stage 2 (≥160 syst or	>100 diast)	For Most: T	wo-drug combina	ation	
		Stage 2 (=100 syst of		Usual regin		retic PLUS ACEI, ARB, BB, or CCB	
						diabetes or kidney disease):	
		Approaches if BP not at goal		<ul> <li>Optimize</li> </ul>			
						s: ACEI, ARB, BB, CCB, or alpha blocker	
					etic plus two add sion specialist	itional drugs at adequate doses, consult with	
		Abbreviations					
		_	otensin Converting	•	oitor		
			otensin Receptor B	Blocker			
			Blocker				
		CCB: Calci	um Channel Block	er			



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	INITIAL PHARMACOLOGIC TREATMENT IN ADULT MAJOR DEPRESSION				
Endorsed	Major Depression in Adults in Primary Care, Institute for Clinical Systems Improvement (ICSI), 13th ed. May, 2010.				
Guidelines	How to obtain full guideline: Click on the link below or enter the URL into your web browser.				
	www.icsi.org/guidelines_and_more/gl_os_prot/behavioral_health/				
Guiding Principles	1. Major depression is a serious disease that can be managed with antidepressant medication in a primary care setting, combined with, or as an alternative to, psychotherapy.				
	2. The diagnosis of major depression should be made based on objective criteria.				
	3. Because improvement may be gradual, initial pharmacologic management of major depression requires that antidepressants be continued for up to 3 months (12 weeks) to determine effectiveness. An algorithmic approach is described in the ICSI guideline.				
	4. Choice of antidepressants should be tailored to the individual, based on co-existing conditions and other medications.				
	5. Patients treated with antidepressants should have follow-up visits at least monthly during the initial course of therapy.				
	6. Behavioral health specialists should become involved for atypical or high-risk cases or cases unresponsive to trials of antidepressants.				
Core	1. Clinical evaluation should rule out other medical and psychiatric conditions that are similar to, or can mimic, major depression.				
Elements	2. Depending on severity, the patient should be offered antidepressant medication, psychotherapy, or both.				
	3. When antidepressants are used, the choice is individualized based on concomitant medical and behavioral conditions and known drug effects, side effects, and drug-drug interactions.				
	4. An initial course of antidepressants is given for a sufficient period, up to twelve (12) weeks, to establish efficacy.				
	5. The patient is monitored for increased agitation or suicidality when starting antidepressants.				
	6. The patient is evaluated at least monthly during the initial course of therapy.				
	7. If antidepressant treatment is not successful, or if there are atypical or high-risk features, an appropriate mental health provider should be involved to consider further options and augmentative therapy.				
NOTE	Continuation therapy and relapse prevention are discussed in detail in the complete guideline.				

TREATMENT O	OF ADHD IN CHILD	REN AGED 6-12
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	TREATMENT OF ADIID IN CHIEDREN AGED 0-12			
Endorsed Guidelines	Treatment of the School-Aged Child with Attention Deficit Hyperactivity Disorder (ADHD), American Academy of Pediatrics: Pediatrics, Vol. 108 (4), October 2001, pp. 1033-1044. Diagnosis and Management of Attention Deficit Hyperactivity Disorder in Primary Care for School-Age Children and Adolescents, 8 <sup>th</sup> Ed., Institute for Clinical Systems Improvement (ICSI), March, 2010. Practice Parameter for the Assessment and Treatment of Children and Adolescents With Attention-Deficit/Hyperactivity Disorder, American Academy of Child and Adolescent Psychiatry: J. Am. Acad. Child Adolesc. Psychiatry, 2007;46 (7).			
	How to obtain full guideline: Click on any of the links below or enter the URL into your web browser.			
	AAP guideline: aappolicy.aappublications.org/cgi/reprint/pediatrics;108/4/1033.pdf			
	ICSI guideline: www.icsi.org/guidelines and more/gl os prot/behavioral health			
	AACAP guideline: <a href="https://www.aacap.org/page.ww?section=Practice+Parameters&amp;name=Practice+Parameters">www.aacap.org/page.ww?section=Practice+Parameters&amp;name=Practice+Parameters</a>			
Guiding Principles	1. ADHD in children 6 through 12 years of age requires both a structured approach to diagnosis and the development of a specific treatment plan with concrete goals.	c		
·	2. The treating clinician should work in collaboration with the child, parents, and school to implement the treatment plan.			
	3. Based on the available scientific evidence, stimulant medication, behavioral treatment, or both should form the basis of treatment to improve target symptoms.			
	4. Choice of medications should be tailored to the needs of the child.			
	5. In the absence of clear evidence about optimal duration of psychological or pharmacological therapy, once adequate improvement in targ symptoms is achieved, the child should be monitored at an interval appropriate to the overall clinical status.	;et		
	6. Primary care providers should consider involving behavioral health specialists when target symptoms are not improved despite therapy, or if other risk factors are present.	e		



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#### Core Elements

- 1. The diagnosis of ADHD is made objectively and includes:
  - The use of explicit criteria for the diagnosis, available from the American Academy of Pediatrics (see "Endorsed Guidelines" above); and
  - Obtaining information about the child's symptoms in more than one setting (especially from schools); and
  - · Searching for coexisting conditions that may make the diagnosis more difficult or complicate treatment planning; and
  - Formulating a treatment plan after consulting with the parents and school that identifies specific target symptoms.
- Once a diagnosis of ADHD is established, the treating clinician should institute a course of medication, formal
   <u>behavioral therapy, or both.</u> Stimulants are considered first-line treatment, although in some cases, antidepressants may be
   indicated as second-line therapy.
- 3. The treating clinician monitors children placed on stimulant medication for effectiveness and side effects with a face-to-face office visit every one to three months. Once stability is achieved, periodic office visits should occur as clinically indicated.
- 4. If an adequate trial of stimulant therapy (including a second agent if needed) is not effective in improving target symptoms, consideration is given to involving an appropriate behavioral health specialist.

	ANTIBIOTIC USE IN PEDIATRIC UPPER RESPIRATORY INFECTIONS
Endorsed Guidelines	Diagnosis and Treatment of Respiratory Illness in Children and Adults, Institute for Clinical Systems Improvement (ICSI), January, 2011.  How to obtain full guideline: Click on the link below or enter the URL into your web browser.  icsi.org/respiratory illness in children and adults guideline /respiratory illness in children and adults guideline 13116.ht ml
Guiding Principles	<ul> <li>Patients and/or parents of children presenting or calling with symptoms suggestive of the common cold should be evaluated for other symptoms and the presence of more serious illness due to bacterial infections.</li> <li>Rhinitis: The primary treatment of viral upper-respiratory infection is education based; education may take place in the clinic, on the telephone, at the work site or in newsletters. Parents or guardians should receive home care and call-back instructions. Treat patients diagnosed as having allergic seasonal rhinitis with prophylactic medications and educate about avoidance activities. Intranasal steroids are appropriate for moderate or severe allergic rhinitis. Reduce unnecessary use of antibiotics. Antibiotic treatment should be reserved for a bacterial illness, such as bacterial sinusitis that is unresponsive to, or not suitable for, self-care therapies designed to drain the sinuses.</li> <li>Pharyngitis: Because the clinical exam does not reliably distinguish streptococcal from other forms of pharyngitis, children with pharyngitis should be tested for group A streptococcus prior to initiating antibiotic therapy. Patients should be educated on strep pharyngitis, including the importance of following the prescribed medication regimen, use of home remedies to relieve symptoms, actions to take if symptoms worsen, and the importance of eliminating close contact with family members or visitors until the strep infection is no longer considered contagious.</li> </ul>
Core Elements	<ol> <li>After ruling out comorbidities and other clinical conditions in which antibiotic therapy would be appropriate, treatment for uncomplicated acute nasopharyngitis in children aged 3 months to 18 years should not include antibiotics.</li> </ol>
	2. Children aged 2 years to 18 years with pharyngitis should be tested for group A streptococcus prior to the initiation of antibiotic therapy. It is recognized that any test may have limitations due to sensitivity, specificity, and positive/negative predictive value (likelihood ratios) and clinical judgment may be appropriate to institute treatment in select circumstances.